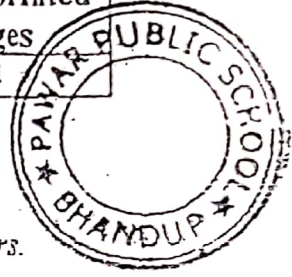


PAWAR PUBLIC SCHOOL, BHANDUP						
Class	Subject	Exam	Marks	Date	Time	No. of printed pages
X	English I	Prelim 2	80	15.01.19	2 Hours	4



Answers to this Paper must be written on the paper provided separately.

You will not be allowed to write during the first 15 minutes.

This time is to be spent in reading the question paper.

The time given at the head of this Paper is the time allowed for writing the answers.

Attempt all five questions.

The intended marks for questions or parts of questions are given in brackets []

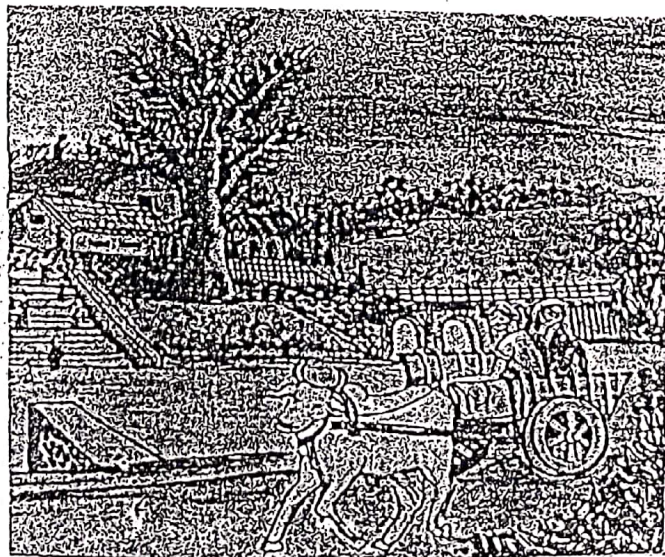
You are advised not to spend more than 30 minutes in answering Question 1

and 20 minutes in answering Question 2.

Question 1. (Do not spend more than 30 minutes on this question.) [20]

Write a composition (300 - 350 words) on any one of the following:

- You had to attend the wedding of a dear cousin, in another city. Your family had already left for the wedding but you had planned to catch a flight the next day after writing the last paper of the term examination. Narrate your experiences of that solo journey in detail.
- You come across a shop in a side street which you have never noticed before. You enter, and are amazed at what you see. Describe the interior of the shop and the things on sale there.
- Competition is the best way to prove your competence. Express your views for or against this statement.
- Write a short story beginning with the line- Amazed, I looked back.....
- Study the picture given below. Write a story or a description or an account of what it suggests to you. Your composition may be about the subject of the picture or you may take suggestions from it; but there must be a clear connection between the picture and your composition.



Question 2. (Do not spend more than 20 minutes on this question.) [10]
Select one of the following:

- (a) Write a letter to the editor of a leading newspaper, to highlight the problem of a rise in the number of beggars in your locality.
- (b) Your friend loves playing mobile games. He / she does not study or socialize much. Write a letter to him / her expressing your concern about this. Explain the grave consequences of his / her behaviour and suggest some ways to kick this habit.

Question 3. [5+5]

- (a) You are the Secretary of the Residents Welfare Association (RWA) of your area. Write a notice to be displayed on the notice board outside the RWA office, requesting the residents of the area to donate in cash or kind for the victims of floods in Kerala.
- (b) Write an e-mail to the Secretary of an NGO, requesting him / her to make arrangements for collecting all the donations made by the residents of your colony and sending them to the victims of flood in Kerala.

Question 4. Read the following passage carefully and answer the questions that follow:

Ignacy Jan Paderewski, former Prime Minister of Poland, once performed a piano recital at Stanford University. Two eighteen year old students at the university organized a musical concert on the campus to help raise money for their education. They had been struggling to pay their fees and needed a well-known name to be a part of their concert in order to draw the crowd. Paderewski's manager demanded a guaranteed fee of two thousand dollars for the piano recital. The boys agreed and worked to make the concert a success. Unfortunately, they had not managed to sell enough tickets. The total collection was only \$1600. Disappointed, they went to Paderewski and explained their plight. They gave him the entire \$1600, plus a cheque for the balance. They promised to honour the cheque as soon as they could. "No," said Paderewski, "this is not acceptable." He tore the cheque, returned the \$1600 and told the two boys, "Here's the \$1600. Keep the money you need for your fees and just give me whatever is left." The boys were surprised and thanked him profusely. It was a small act of kindness. However, it clearly marked out Paderewski as a good human being. Why should he help two people he didn't even know? We all have come across situations like these in our lives. The truly great people think, "If I don't help them, what will happen to them?" Paderewski later went on to become the Prime Minister of Poland. He was a great leader. Unfortunately, when World War II began, Poland was shattered. There were more than 1.5 million people starving in his country, and there was no money to feed them. The war had left Poland in ruins. Paderewski did not know where to turn to for help. He reached out to the US Food and Relief Administration for help. The chief administrator was a man called Herbert Hoover, who later went on to become the President of the United States. Hoover agreed to help and quickly shipped tons

of food grains to feed the starving Polish people.

Quick action saved the day, for disaster was averted in Poland. Paderewski was relieved greatly that his people were saved. He decided that the least he could do was to go to the United States to thank the man who had saved his countrymen. He arranged to meet Hoover and personally thank him. When Paderewski began to thank Hoover for his noble gesture, Hoover quickly interjected and said, "You shouldn't be thanking me, Mr. Prime Minister. You may not remember this, but several years ago, you helped two young students pay their university fees. I was one of them."

(a) Give the meaning of each of the following words as used in the passage. [3]
One - word answers or short phrases will be accepted.

(i) plight

(ii) profusely

(iii) averted

(b) Answer the following questions.

(i) Why did the students organize a musical concert at their campus? What was the reason to get a well-known person to be part of the concert? [2]

(ii) How did Paderewski help the boys? [2]

(iii) What makes Paderewski's act of kindness special? [1]

(iv) Why did Paderewski go to the United States? What made this meeting unusual? [2]

(v) What kind of a man was Herbert Hoover? Give one quality and provide a reason to support your answer. [2]

(c) In not more than 50 words, state the impact of World War II on Poland and Hoover's role in saving the people of Poland. [8]

Question 5.

(a) Fill in each of the numbered blanks with the correct form of the word given in brackets. Do not copy the passage but write in correct serial order the word or phrase appropriate to the blank space. [4]

Example (0): visited •

Recently I (0) visited (visit) a friend who has a greenhouse. As she showed me her flowers, we (1) ____ (come) to the most beautiful one of all, a golden chrysanthemum, (2) ____ (burst) with blooms.

But to my great surprise, it was growing in an old dented, (3) ____ (rust) bucket. I thought to myself, "If this (4) ____ (be) my plant, I would put it in the (5) ____ (lovely) container I had!" My friend changed my mind.

"I ran short of pots," she (6) ____ (explain), "and (7) ____ (know) how beautiful this one would be, I thought it (8) ____ (will) not mind starting out in this old pail. It's just for a little while, till I can put it out in the garden."

(b) Fill in each blank with an appropriate word:

- (i) Carelessness may result _____ many deaths.
- (ii) If she does not work hard, she will lag _____ in her work.
- (iii) He reluctantly parted _____ his bag.
- (iv) He is so rude that it is difficult to put _____ with him.
- (v) Do not back _____ in the face of a challenge.
- (vi) The portrait is true _____ life.
- (vii) He called _____ help when he was in trouble.
- (viii) She was a snob and looked _____ on others.

(c) Join the following sentences to make one complete sentence without using and, but or so. [4]

- (i) This shop is centrally located. It is not running in profit.
- (ii) He has not submitted his project file. I know the reason.
- (iii) Navin went to the museum. He saw an Egyptian mummy there.
- (iv) She was listening to the radio. A moth fell on her head.

(d) Re-write the following sentences according to the instructions given after each. Make other changes that may be necessary, but do not change the meaning of each sentence. [8]

- (i) Reema said that she had never been to Europe. (Change the narration)
- (ii) As soon as I enter the room, the lights go off. (Begin: No sooner...)
- (iii) Sheila was knocked down by a speeding car. (End: ... Sheila.)
- (iv) For all his degrees, he is not clear about the basics. (Begin: Although...)
- (v) The atmospheric pressure was too low for us to breathe comfortably. (Remove 'too')
- (vi) But for the strike, he would have been half way across the world by now. (Begin: Had...)
- (vii) Put your tools away, people may fall over them. (Use: lest)
- (viii) The thought of going out alone terrifies her. (Use: terrified)